

# **Review of 2020-2021 Head Start, EHS, and EHS-CCP Program Information Report (PIR)**



**HEAD START**

**Office Of Head Start**  
**9700 - PIR Report (precalculated values and overrides)**  
HS\_PIR\_2020\_2021\_COSA (Last calculated: 09/7/2021 3:04PM)

**A. Enrollment & Program Options**

**Funded Enrollment by Funding Source**

1. Funded Enrollment	
a. Head Start/Early Head Start Funded Enrollment, as identified on NOA that captures the greatest part of the program year	3020
b. Funded Enrollment from non-federal sources, i.e. state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

**Funded Enrollment by Program Option**

2. Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	3020
1. Of these, the number available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for full working day	0
3. Home-based option	0
4. Family child care option	0
5. Locally designed option	0
6. Pregnant women slots	0

**Funded Slots at Child Care Partner**

7. Total number of slots in the center-based or locally designed option (A.2.a + A.2.b + A.5)	3020
a. Of these, the total number of slots at a child care partner	0
8. Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options) (A.4 + A.7.a)	0

**Classes in Center-based**

9. Total number of center-based classes operated	172
a. Of these, the number of double session classes	0

**Children by Age**

10. Children by Age:				
a. Under 1 year	0	d. 3 years old		1059
b. 1 year old	0	e. 4 years old		1452
c. 2 years old	52	f. 5 years and older		0
g. Total cumulative enrollment of children (A.10.a + A.10.b + A.10.c + A.10.d + A.10.e + A.10.f)				2563

**Cumulative enrollment of pregnant women**

11. Cumulative enrollment of pregnant women	0
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**Total cumulative enrollment**

12. Total cumulative enrollment (A.10.g + A.11)	2563
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**A. Enrollment & Program Options**

**Primary type of Eligibility**

13. Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	1530
b. Receipt of public assistance such as TANF and SSI	159
c. Foster care	50
d. Homeless	268
e. Eligibility based on other type of need, but not counted in A.13.a through d	243
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	313
14. If the program serves enrollees under A.13.f, specify how the program has demonstrated that all income-eligible children in their area are being served.	
Other Program defined eligibility allows for up to 35% enrollment in category	

**Prior enrollment**

15. Enrolled in Head Start or Early Head Start for:	
a. The second year	1232
b. Three or more years	20

**Transition and Turnover (HS Programs)**

16. Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	375
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	84
17. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	1243

**Transition and Turnover (EHS Programs)**

18. Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	0
a. Of the infants and toddlers who left the program above, the number of children who were enrolled less than 45 days	0
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	0
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	0
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	0
19. Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	0
20. Number of pregnant women receiving Early Head Start services at the time their infant was born	0
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	0
b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in the program (A.20 - A.20.a)	0

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**A. Enrollment & Program Options**

**Transition and Turnover (Migrant Programs)**

21. Total number of children who left the program any time after classes or home visits began and did not re-enroll	0
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	0
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e. left the program in order to attend kindergarten	0

**Attendance**

22. The total number of children cumulatively enrolled in the center-based or family child care program option	2563
a. Of these children, the number of children that were chronically absent	733
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	576
23. Comments on children that were chronically absent:	
Challenges to attendance were presented by CoVID and attendance measures for remote learners.	

**Child Care Subsidy**

24. The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0
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**Race and Ethnicity**

25. Race and Ethnicity	(1) Hispanic/Latino	(2) Non-Hispanic
a. American Indian or Alaskan Native	6	0
b. Asian	2	5
c. Black or African American	63	228
d. Native Hawaiian or Pacific Islander	2	1
e. White	2173	37
f. Biracial/Multi-racial	35	11
g. Other	0	0
h. Unspecified	0	0
25.g.1 Comments:		
25.h.1 Comments:		

**Primary Language of the Family at Home**

26. Primary language of family at home:			
a. English			2001
1. Of these, the number of children acquiring/learning another language in addition to english			36
b. Spanish	552	h. Pacific Island Languages	0
c. Native Central American	0	i. European/Slavic Languages	1
d. Caribbean Languages	0	j. African Languages	2
e. Middle Eastern & South Asian	7	k. American Sign Language	0
f. East Asian Languages	0	l. Other	0
g. Native North American/Alaskan	0	m. Unspecified	0
26.l.1 Comments:			

**Dual Language Learners**

27. Total number of Dual Language Learners (A.26.a.1 + A.26.b through A.26.m)	598
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**Transportation**

28. Number of children for whom transportation is provided to and from classes	97
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<b>A. Enrollment &amp; Program Options</b>
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**Management Information Systems**

29. List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, and program staff.

Name/title
a. ChildPlus

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**B. Program Staff & Qualifications**

Staff by type	(1) Head Start Early Head Start Staff	(2) Contracted Staff
1. Total number of staff members, regardless of the funding source for their salary or the number of hours worked	383	1
a. Of these, the number who are current or former Head Start parents	46	0

Volunteers by type	
2. Number of persons providing any volunteer services to the program during the program year	23
a. Of these, the number who are current or former Head Start or Early Head Start parents	21

Preschool Classroom and Assistant Teachers (HS and Migrant Programs)	(1) Classroom Teacher	(2) Assistant Teachers
3. Total number of preschool education and child development staff by position	172	98
a. An advanced degree in:	39	2
early childhood education or		
any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children.		
b. A baccalaureate degree in one of the following:	133	24
early childhood education		
any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or		
any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in:	0	28
early childhood education		
a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children		
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	37
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	22
e. None of the qualifications listed in B.3.a through B.3.d	0	7

**Preschool Classroom Teachers Program Enrollment**

4. Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	0
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	0

**Preschool Classroom Assistant Teachers Program Enrollment**

5. Total number of preschool assistant teachers that do not meet qualifications listed in B.3.a through B.3.d	7
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet the qualifications listed in B.3.a through B.3.d	0

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**B. Program Staff & Qualifications**

**Infant and Toddler Classroom Teachers (EHS and Migrant Programs)**

6. Total number of infant and toddler classroom teachers	0
a. An advanced degree in:	0
early childhood education with a focus on infant and toddler development or	
any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	
b. A baccalaureate degree in:	0
early childhood education with a focus on infant and toddler development or	
any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	
c. An associate degree in:	0
early childhood education with a focus on infant and toddler development or	
a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0
e. None of the qualifications listed in B.6.a through B.6.d	0
7. Total number of infant and toddler classroom teachers that do not have any qualifications listed in B.6.a through B.6.d (B.6.e)	0
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certifications, credential, or licensure program that would meet one of the qualifications listed in B.6.a through B.6.d	0

**Home Visitors and Family Child Care Provider Staff Qualifications**

8. Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a	0
9. Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
10. Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a	0



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**B. Program Staff & Qualifications**

**Child development staff - average salary**

11. Average salary:	Avg. Annual Salary	Avg. Hourly Rate
a. Classroom teachers	54991	26
b. Assistant teachers	30180	15
c. Home-based visitors	0	0
d. Family child care providers	0	0

**Classroom teacher salary by level of education**

12. Classroom teacher salary by level of education:	
a. Advanced degree in early childhood education or related degree	56358
b. Baccalaureate degree in early childhood education or related degree	54590
c. Associate degree in early childhood education or related degree	0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
e. Classroom teachers that do not have the qualifications listed in B.12.a - B.12.d	0

**Child development staff - race**

13. Race and Ethnicity:	(1)Hispanic/Latino	(2)Non-Hispanic
a. American Indian or Alaskan Native	1	0
b. Asian	0	1
c. Black or African American	2	10
d. Native Hawaiian or Pacific Islander	0	0
e. White	241	14
f. Biracial/Multi-racial	1	0
g. Other	0	0
h. Unspecified	0	0
13.g.1 Comments:		
13.h.1 Comments:		

**Child development staff - language**

14. The number who are proficient in a language(s) other than English	47
a. Of these, the number who are proficient in more than one language other than English	0
15. Language groups in which staff are proficient:	
a. Spanish	47
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0
15.k.1 Comments:	
l. Unspecified (language is not known or staff declined identifying the language)	0

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**B. Program Staff & Qualifications**

**All Staff Turnover**

	<b>Staff</b>	<b>Contract Staff</b>
16. Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g. summer months)	8	0
a. Of these, the number who were replaced	2	0

**Education and Child Development Staff Turnover**

17. The number of teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g. during summer months)	3
a. Of these, the number who were replaced	0
b. Of these, the number who left while classes and home visits were in session	0
18. Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	0
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	2
c. Involuntary separation	0
d. Other (e.g. change in job field, reason not provided)	1
1. Specify: Change in job field	
19. Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0

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**C. Child & Family Services**

	(1) At enrollment	(2) At end of enrollment year
<b>Health Insurance - children</b>		
1. Number of all children with health insurance	2498	2521
Of these, the number of children whose primary insurance fits into the following categories:		
a. Number enrolled in Medicaid and/or CHIP	2315	2342
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance (C.1-C.1.a)	183	179
2. Number of all children with no health insurance (A.10.g - C.1)	65	42

	(1) At enrollment	(2) At end of enrollment year
<b>Health insurance - pregnant women (EHS programs)</b>		
3. Number of pregnant women with at least one type of health insurance.	0	0
a. Number enrolled in Medicaid	0	0
b. Of these, the number enrolled in state-only funded insurance (e.g. medically indigent insurance), private insurance, or other health insurance (C.3 - C.3.a)	0	0
4. Number of pregnant women with no health insurance (A.11 - C.3)	0	0

	(1) At enrollment	(2) At end of enrollment year
<b>Accessible Health Care - Children</b>		
5. Number of children with and ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	2528	2535
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

	(1) At enrollment	(2) At end of enrollment year
<b>Accessible Health Care - Pregnant Women (EHS Programs)</b>		
6. Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	0	0

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**C. Child & Family Services**

			(1) At enrollment	(2) At end of enrollment year
Medical services - children				
7. Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care			1693	1868
a. Of these, the number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed				261
1. Of these, the number who received medical treatment for their diagnosed chronic health condition				236
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment				Number of Children
1. No medical treatment needed				18
2. No health insurance				0
3. Parents did not keep/make appointment				4
4. Children left the program before their appointment date				0
5. Appointment is scheduled for future date				2
6. Other				1
1. Specify: Pending information from parent				
8. Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:				
a. Autism spectrum disorder (ASD)	42	f. Hearing Problems		24
b. Attention deficit hyperactivity disorder (ADHD)	8	g. Vision Problems		224
c. Asthma	84	h. Blood lead level test with elevated lead levels > u5 g/dL		7
d. Seizures	6	i. Diabetes		2
e. Life threatening allergies (e.g. food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis).				2

**Body Mass Index (BMI) - children (HS and Migrant programs)**

	Children at enrollment
9. Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	95
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	1299
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	398
d. Obese (BMI at or above 95th percentile for child's age and sex)	515

	(1) At enrollment	(2) At end of enrollment year
<b>Immunization services - children</b>		
10. Number of children who have been determined by a health professional to be up-to-date on all immunizations appropriate for their age	2477	1987
11. Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	19	106
C.12 Number of children who meet their state's guidelines for an exemption from immunizations	8	8

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**C. Child & Family Services**

**Medical services - pregnant women (EHS programs)**

13. Indicate the number of pregnant women who received the following services while enrolled in EHS:	
a. Prenatal health care	0
b. Postpartum health care	0
c. A professional oral health assessment, examination, and/or treatment	0
d. Mental health interventions and follow-up	0
e. Education on fetal development	0
f. Education on the benefits of breastfeeding	0
g. Education on the importance of nutrition	0
h. Education on infant care and safe sleep practices	0
i. Education on the risks of alcohol, drugs, and/or smoking	0
j. Facilitating access to substance abuse treatment	0

**Prenatal health - pregnant women (EHS programs)**

14. Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	0
b. 2nd trimester (3-6 months)	0
c. 3rd trimester (6-9 months)	0
15. Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	0

	(1) At enrollment	(2) At end of enrollment year
<b>Accessible dental care - children</b>		
C.16 Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	2497	2509

**Preschool dental services (HS and Migrant programs)**

17. Number of children who received preventive care during the program year	494
18. Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination during the program year	524
a. Of these, the number of children diagnosed as needing dental treatment during the program year	107
1. Of these, the number of children who have received or are receiving dental treatment	13
b. Specify the primary reason that children who needed dental treatment did not receive it:	<b>Number of Children</b>
1. Health insurance doesn't cover dental treatment	0
2. No dental care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3 - 5 year old children	10
5. Parents did not keep/make appointment	6
6. Children left the program before their appointment date	2
7. Appointment is scheduled for future date	26
8. No transportation	0
9. Other	13
1. Specify: Treatment concerns related to COVID, pending dental coverage, pending information from parent	

**Infant and toddler preventive dental services (EHS and migrant programs)**

19. Number of all children who are up-to-date according to the dental periodicity schedule in the relevant state's EPSDT schedule	0
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**C. Child & Family Services**

**Mental health consultation**

20. Total number of classroom teachers, home visitors, and family child care providers (B.3(1) + B.6 + B.8 + B.9)	172
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	26

**IDEA eligibility determination**

21. The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	87
a. Of these, the number who received an evaluation to determine IDEA eligibility	68
1. Of the children that received an evaluation, the number that were diagnosed with a disability	64
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	4
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility (C.21 - C.21.a)	19
22. Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	1
c. Evaluation is pending and not yet completed by responsible agency	18
d. Other	0

**Preschool disability services (HS and Migrant programs)**

23. Number of children enrolled in the program who had an individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	471
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	349
2. During this program year	122
b. Of these, the number who have not received special education and related services	0

**Infant and toddler Part C early intervention services (EHS and Migrant programs)**

24. Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C agency to receive early intervention services under the IDEA	0
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	0
2. During this program year	0
b. Of these, the number who have not received early intervention services under IDEA	0

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**C. Child & Family Services**

<b>Preschool primary disabilities (HS and Migrant programs)</b>	<b>(1) Determined to have Disability</b>	<b>(2) Receiving Special Services</b>
25. Diagnosed primary disability:		
a. Health impairment	16	16
b. Emotional disturbance	0	0
c. Speech or language impairment	293	293
d. Intellectual disabilities	6	6
e. Hearing impairment, including deafness	3	3
f. Orthopedic impairment	2	2
g. Visual impairment, including blindness	4	4
h. Specific learning disability	1	1
i. Autism	41	41
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	105	105
l. Multiple disabilities, excluding deaf-blind	0	0
m. Deaf-blind	0	0

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**C. Child & Family Services**

**Education and Development Tools/Approaches**

**Screening**

26. Number of all newly enrolled children since last year's PIR was reported	1288
27. Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	248
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	85
28. The instrument(s) used by the program for developmental screening:	
a. ASQ- 3 (Ages & Stages Questionnaire)	
b. ASQ-SE (Ages & Stages Questionnaire Social-Emotional)	
c.	

**Assessment**

29. Approach or tool(s) used by the program for ongoing child assessment:	Locally designed
a. CIRCLE Progress Monitoring Pre-K	No
b. COR Advantage (HighScope)	No
c.	No

**Curriculum**

30. Curriculum used by the program:	
a. For center-based services:	Locally designed
1. Frog Street Pre-K	No
2. Big Day for Pre-K	No
3. High Scope (Preschool)	No
b. For family child care services:	Locally designed
1.	No
2.	No
3.	No
c. For home-based services:	Locally designed
1.	No
2.	No
3.	No
d. For pregnant women services:	Locally designed
1.	No
2.	No
3.	No
e. For building on the parents' knowledge and skill (i.e. parenting curriculum)	Locally designed
1. Triple P	No
2. Ready Rosie	No
3.	No

**Staff-child interaction observation tools**

	Yes (Y)/ No (N)
31. Does the program routinely use classroom or home visit observation tools to assess quality?	Yes
32. If yes, classroom and home visit observation tool(s) used by the program:	Locally designed
a. Center-based settings CLASS	No
b. Home-based settings	No
c. Family child care settings	No



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**C. Child & Family Services**

**Family and Community Partnerships**

**Number of families**

33. Total number of families:	2345
a. Of these, the number of two-parent families	813
b. Of these, the number of single-parent families	1532
34. Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g. biological, adoptive, stepparents)	2271
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	1361
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	42
b. Grandparents	36
c. Relative(s) other than grandparents	9
d. Foster parent(s) not including relatives	28
e. Other	1
1. Specify: Custody of the state	

**Parent guardian education**

35. Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	
a. An advanced degree or baccalaureate degree	93
b. An associate degree, vocational school, or some college	267
c. High school graduate or GED	1284
d. Less than high school graduate	673

**Employment, Job Training, and School**

36. Total number of families in which at enrollment	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	1688
1. Of these families, the number in which one or more parent/guardian is employed	1651
2. Of these families, the number in which one or more parent/guardian is in job training (e.g. job training program, professional certificate, apprenticeship, or occupational license)	235
3. Of these families, the number in which one or more parent/guardian is in school (e.g. GED, associate degree, baccalaureate, or advanced degree)	52
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g. unemployed, retired, or disabled)	657
37. Total number of families in which at end of enrollment:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	968
1. Of these families, the number of families that were also counted in C.36.a (as having been employed, in job training, or in school at enrollment)	925
2. Of these families, the number of families that were also counted in C.36.b (as having not been employed, in job training, or in school at enrollment)	43
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g. unemployed, retired, or disabled)	1377
1. Of these families, the number of families that were also counted in C.36.a	763
2. Of these families, the number of families that were also counted in C.36.b	614

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**C. Child & Family Services**

**Military Families**

38.a At least one parent/guardian is a member of the United States military on active duty	25
38.b At least one parent/guardian is a veteran of the United States military	30

	(1) At enrollment	(2) At end of enrollment year
<b>Federal or other assistance</b>		
39. The number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	17	23
40. Total number families receiving Supplemental Security Income (SSI)	162	160
41. Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC)	1063	1011
42. Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	1443	1422

<b>Family Services</b>	<b>Services Received</b>
43. The number of families who received the following program service to promote family outcomes:	
a. Emergency/crisis intervention such as addressing immediate need for food, clothing, or shelter	896
b. Housing assistance such as subsidies, utilities, repairs, etc.	96
c. Asset building services (e.g. financial education, debt counseling)	57
d. Mental health services	124
e. Substance misuse prevention	5
f. Substance misuse treatment	5
g. English as a second language (ESL) training	79
h. Assistance in enrolling into an education or job training program	173
i. Research-based parenting curriculum	96
j. Involvement in discussing their child's screening and assessment results and their child's progress	1420
k. Supporting transitions between programs (i.e. EHS to HS, HS to kindergarten)	201
l. Education on preventative medical and oral health	459
m. Education on health and developmental consequences of tobacco product use	38
n. Education on nutrition	338
o. Education on postpartum care (e.g. breastfeeding support)	8
p. Education on relationship/marriage	6
q. Assistance to families of incarcerated individuals	10
44. Of these, the number that received at least one of the services listed above	1838

**Father engagement**

45. Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family Assessment	744
b. Family goal setting	706
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, volunteering)	785
d. Head Start program governance, such as participation in the Policy Council or policy committees	57
e. Parenting education workshops	66

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**C. Child & Family Services**

**Homelessness Services**

46. Total number of families experiencing homelessness that were served during the enrollment year	162
47. Total number of children experiencing homelessness that were served during the enrollment year	173
48. Total number of families experiencing homelessness that acquired housing during the enrollment year	49

**Foster care and child welfare**

49. Total number of enrolled children who were in foster care at any point during the program year	74
50. Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	19

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**D. Grant Level Questions**

**Intensive Coaching**

1. The number of education and child development staff (i.e. teachers, preschool assistant teachers, home visitors, FFC providers) that received intensive coaching	85
2. The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	17

**Management Staff Salaries**

	(1) Annual Salary	(2) Percent Funded by Head Start or Early Head Start	(3) Number of Management Staff in this Position
3. Management staff:			
a. Executive Director		0	0
b. Head Start and/or Early Head Start Director		100	1
c. Education Manager/Coordinator		100	1
d. Health Services Manager/Coordinator		100	1
e. Family & Community Partnerships Manager/Coordinator		100	1
f. Disability Services Manager/Coordinator		100	1
g. Fiscal Officer		100	1

**# of education  
managers  
/coordinators**

**Education Management Staff Qualifications**

4. Total number of education managers/coordinators (D.3.c.(3))	1
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advance degree and equivalent coursework in early childhood education with early education teaching experience	1
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

**# of family  
services staff**

**Family Services Staff Qualifications**

5. Total number of family services staff	68
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	68
b. Of these, the number that do not meet one of the qualifications described in D.5.a	0
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	0

**# of formal  
agreements**

**Formal Agreements for Collaboration**

6. Total number of formal agreements with child care partners	0
7. Total number of LEAs in the service area	2
a. Of these, the total number of formal agreements with those LEAs to coordinate services for children with disabilities	2
b. Of these, the total number of formal agreements with those LEAs to coordinate transition services	2

# ***EARLY HEAD START***

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**A. Enrollment & Program Options**

**Funded Enrollment by Funding Source**

1. Funded Enrollment	
a. Head Start/Early Head Start Funded Enrollment, as identified on NOA that captures the greatest part of the program year	128
b. Funded Enrollment from non-federal sources, i.e. state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

**Funded Enrollment by Program Option**

2. Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	80
1. Of these, the number available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for full working day	0
3. Home-based option	48
4. Family child care option	0
5. Locally designed option	0
6. Pregnant women slots	0

**Funded Slots at Child Care Partner**

7. Total number of slots in the center-based or locally designed option (A.2.a + A.2.b + A.5)	80
a. Of these, the total number of slots at a child care partner	0
8. Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options) (A.4 + A.7.a)	0

**Classes in Center-based**

9. Total number of center-based classes operated	10
a. Of these, the number of double session classes	0

**Children by Age**

10. Children by Age:				
a. Under 1 year	18	d. 3 years old	0	
b. 1 year old	22	e. 4 years old	0	
c. 2 years old	30	f. 5 years and older	0	
g. Total cumulative enrollment of children (A.10.a + A.10.b + A.10.c + A.10.d + A.10.e + A.10.f)				70

**Cumulative enrollment of pregnant women**

11. Cumulative enrollment of pregnant women	0
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**Total cumulative enrollment**

12. Total cumulative enrollment (A.10.g + A.11)	70
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**A. Enrollment & Program Options**

**Primary type of Eligibility**

13. Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	38
b. Receipt of public assistance such as TANF and SSI	3
c. Foster care	2
d. Homeless	27
e. Eligibility based on other type of need, but not counted in A.13.a through d	0
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	0
14. If the program serves enrollees under A.13.f, specify how the program has demonstrated that all income-eligible children in their area are being served.	

**Prior enrollment**

15. Enrolled in Head Start or Early Head Start for:	
a. The second year	26
b. Three or more years	17

**Transition and Turnover (HS Programs)**

16. Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	0
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	0
17. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	0

**Transition and Turnover (EHS Programs)**

18. Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	18
a. Of the infants and toddlers who left the program above, the number of children who were enrolled less than 45 days	2
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	0
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	0
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	0
19. Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	0
20. Number of pregnant women receiving Early Head Start services at the time their infant was born	0
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	0
b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in the program (A.20 - A.20.a)	0

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**A. Enrollment & Program Options**

**Transition and Turnover (Migrant Programs)**

21. Total number of children who left the program any time after classes or home visits began and did not re-enroll	0
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	0
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e. left the program in order to attend kindergarten	0

**Attendance**

22. The total number of children cumulatively enrolled in the center-based or family child care program option	55
a. Of these children, the number of children that were chronically absent	12
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	10
23. Comments on children that were chronically absent:	

**Child Care Subsidy**

24. The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0
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**Race and Ethnicity**

25. Race and Ethnicity	(1) Hispanic/Latino	(2) Non-Hispanic
a. American Indian or Alaskan Native	0	0
b. Asian	0	0
c. Black or African American	0	2
d. Native Hawaiian or Pacific Islander	0	0
e. White	58	5
f. Biracial/Multi-racial	2	3
g. Other	0	0
h. Unspecified	0	0
25.g.1 Comments:		
25.h.1 Comments:		

**Primary Language of the Family at Home**

26. Primary language of family at home:			
a. English			54
1. Of these, the number of children acquiring/learning another language in addition to english			2
b. Spanish	15	h. Pacific Island Languages	0
c. Native Central American	0	i. European/Slavic Languages	0
d. Caribbean Languages	0	j. African Languages	0
e. Middle Eastern & South Asian	1	k. American Sign Language	0
f. East Asian Languages	0	l. Other	0
g. Native North American/Alaskan	0	m. Unspecified	0
26.l.1 Comments:			

**Dual Language Learners**

27. Total number of Dual Language Learners (A.26.a.1 + A.26.b through A.26.m)	18
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**Transportation**

28. Number of children for whom transportation is provided to and from classes	0
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<b>A. Enrollment &amp; Program Options</b>
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**Management Information Systems**

29. List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, and program staff.

Name/title
a. ChildPlus

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**B. Program Staff & Qualifications**

Staff by type	(1) Head Start Early Head Start Staff	(2) Contracted Staff
1. Total number of staff members, regardless of the funding source for their salary or the number of hours worked	19	0
a. Of these, the number who are current or former Head Start parents	4	0

Volunteers by type	
2. Number of persons providing any volunteer services to the program during the program year	24
a. Of these, the number who are current or former Head Start or Early Head Start parents	0

Preschool Classroom and Assistant Teachers (HS and Migrant Programs)	(1) Classroom Teacher	(2) Assistant Teachers
3. Total number of preschool education and child development staff by position	0	0
a. An advanced degree in:	0	0
early childhood education or		
any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children.		
b. A baccalaureate degree in one of the following:	0	0
early childhood education		
any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or		
any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in:	0	0
early childhood education		
a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children		
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	0
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0
e. None of the qualifications listed in B.3.a through B.3.d	0	0

**Preschool Classroom Teachers Program Enrollment**

4. Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	0
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	0

**Preschool Classroom Assistant Teachers Program Enrollment**

5. Total number of preschool assistant teachers that do not meet qualifications listed in B.3.a through B.3.d	0
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet the qualifications listed in B.3.a through B.3.d	0

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**B. Program Staff & Qualifications**

**Infant and Toddler Classroom Teachers (EHS and Migrant Programs)**

6. Total number of infant and toddler classroom teachers	13
a. An advanced degree in:	1
early childhood education with a focus on infant and toddler development or	
any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	
b. A baccalaureate degree in:	4
early childhood education with a focus on infant and toddler development or	
any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	
c. An associate degree in:	4
early childhood education with a focus on infant and toddler development or	
a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	1
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0
e. None of the qualifications listed in B.6.a through B.6.d	3
7. Total number of infant and toddler classroom teachers that do not have any qualifications listed in B.6.a through B.6.d (B.6.e)	3
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certifications, credential, or licensure program that would meet one of the qualifications listed in B.6.a through B.6.d	0

**Home Visitors and Family Child Care Provider Staff Qualifications**

8. Total number of home visitors	3
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	3
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a	0
9. Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
10. Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a	0

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**B. Program Staff & Qualifications**

**Child development staff - average salary**

11. Average salary:	Avg. Annual Salary	Avg. Hourly Rate
a. Classroom teachers	26713	13
b. Assistant teachers	0	0
c. Home-based visitors	31995	15
d. Family child care providers	0	0

**Classroom teacher salary by level of education**

12. Classroom teacher salary by level of education:	
a. Advanced degree in early childhood education or related degree	31057
b. Baccalaureate degree in early childhood education or related degree	31195
c. Associate degree in early childhood education or related degree	25345
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	22065
e. Classroom teachers that do not have the qualifications listed in B.12.a - B.12.d	22663

**Child development staff - race**

13. Race and Ethnicity:	(1)Hispanic/Latino	(2)Non-Hispanic
a. American Indian or Alaskan Native	0	0
b. Asian	0	0
c. Black or African American	0	1
d. Native Hawaiian or Pacific Islander	0	0
e. White	14	1
f. Biracial/Multi-racial	0	0
g. Other	0	0
h. Unspecified	0	0
13.g.1 Comments:		
13.h.1 Comments:		

**Child development staff - language**

14. The number who are proficient in a language(s) other than English	6
a. Of these, the number who are proficient in more than one language other than English	0
15. Language groups in which staff are proficient:	
a. Spanish	6
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0
15.k.1 Comments:	
l. Unspecified (language is not known or staff declined identifying the language)	0

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**B. Program Staff & Qualifications**

**All Staff Turnover**

	Staff	Contract Staff
16. Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g. summer months)	2	0
a. Of these, the number who were replaced	2	0

**Education and Child Development Staff Turnover**

17. The number of teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g. during summer months)	2
a. Of these, the number who were replaced	2
b. Of these, the number who left while classes and home visits were in session	0
18. Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	0
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	1
c. Involuntary separation	0
d. Other (e.g. change in job field, reason not provided)	1
1. Specify: CHange in job, still at center	
19. Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0

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**C. Child & Family Services**

	(1) At enrollment	(2) At end of enrollment year
<b>Health Insurance - children</b>		
1. Number of all children with health insurance	67	64
Of these, the number of children whose primary insurance fits into the following categories:		
a. Number enrolled in Medicaid and/or CHIP	67	64
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance (C.1-C.1.a)	0	0
2. Number of all children with no health insurance (A.10.g - C.1)	3	6

	(1) At enrollment	(2) At end of enrollment year
<b>Health insurance - pregnant women (EHS programs)</b>		
3. Number of pregnant women with at least one type of health insurance.	0	0
a. Number enrolled in Medicaid	0	0
b. Of these, the number enrolled in state-only funded insurance (e.g. medically indigent insurance), private insurance, or other health insurance (C.3 - C.3.a)	0	0
4. Number of pregnant women with no health insurance (A.11 - C.3)	0	0

	(1) At enrollment	(2) At end of enrollment year
<b>Accessible Health Care - Children</b>		
5. Number of children with and ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	66	59
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

	(1) At enrollment	(2) At end of enrollment year
<b>Accessible Health Care - Pregnant Women (EHS Programs)</b>		
6. Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	0	0

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**C. Child & Family Services**

	(1) At enrollment	(2) At end of enrollment year	
<b>Medical services - children</b>			
7. Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	33	45	
a. Of these, the number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed		3	
1. Of these, the number who received medical treatment for their diagnosed chronic health condition		3	
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment		<b>Number of Children</b>	
1. No medical treatment needed		0	
2. No health insurance		0	
3. Parents did not keep/make appointment		0	
4. Children left the program before their appointment date		0	
5. Appointment is scheduled for future date		0	
6. Other		0	
8. Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:			
a. Autism spectrum disorder (ASD)	0	f. Hearing Problems	0
b. Attention deficit hyperactivity disorder (ADHD)	0	g. Vision Problems	1
c. Asthma	0	h. Blood lead level test with elevated lead levels > u5 g/dL	0
d. Seizures	0	i. Diabetes	0
e. Life threatening allergies (e.g. food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis).			0

**Body Mass Index (BMI) - children (HS and Migrant programs)**

	Children at enrollment
9. Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	0
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	0
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	0
d. Obese (BMI at or above 95th percentile for child's age and sex)	0

	(1) At enrollment	(2) At end of enrollment year
<b>Immunization services - children</b>		
10. Number of children who have been determined by a health professional to be up-to-date on all immunizations appropriate for their age	45	47
11. Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	14	12
C.12 Number of children who meet their state's guidelines for an exemption from immunizations	0	0

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**C. Child & Family Services**

**Medical services - pregnant women (EHS programs)**

13. Indicate the number of pregnant women who received the following services while enrolled in EHS:	
a. Prenatal health care	0
b. Postpartum health care	0
c. A professional oral health assessment, examination, and/or treatment	0
d. Mental health interventions and follow-up	0
e. Education on fetal development	0
f. Education on the benefits of breastfeeding	0
g. Education on the importance of nutrition	0
h. Education on infant care and safe sleep practices	0
i. Education on the risks of alcohol, drugs, and/or smoking	0
j. Facilitating access to substance abuse treatment	0

**Prenatal health - pregnant women (EHS programs)**

14. Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	0
b. 2nd trimester (3-6 months)	0
c. 3rd trimester (6-9 months)	0
15. Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	0

	(1) At enrollment	(2) At end of enrollment year
<b>Accessible dental care - children</b>		
C.16 Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	65	59

**Preschool dental services (HS and Migrant programs)**

17. Number of children who received preventive care during the program year	0
18. Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination during the program year	0
a. Of these, the number of children diagnosed as needing dental treatment during the program year	0
1. Of these, the number of children who have received or are receiving dental treatment	0
b. Specify the primary reason that children who needed dental treatment did not receive it:	<b>Number of Children</b>
1. Health insurance doesn't cover dental treatment	0
2. No dental care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3 - 5 year old children	0
5. Parents did not keep/make appointment	0
6. Children left the program before their appointment date	0
7. Appointment is scheduled for future date	0
8. No transportation	0
9. Other	0

**Infant and toddler preventive dental services (EHS and migrant programs)**

19. Number of all children who are up-to-date according to the dental periodicity schedule in the relevant state's EPSDT schedule	31
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**C. Child & Family Services**

**Mental health consultation**

20. Total number of classroom teachers, home visitors, and family child care providers (B.3(1) + B.6 + B.8 + B.9)	16
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	4

**IDEA eligibility determination**

21. The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	0
a. Of these, the number who received an evaluation to determine IDEA eligibility	0
1. Of the children that received an evaluation, the number that were diagnosed with a disability	0
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	0
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility (C.21 - C.21.a)	0
22. Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	0

**Preschool disability services (HS and Migrant programs)**

23. Number of children enrolled in the program who had an individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	0
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	0
2. During this program year	0
b. Of these, the number who have not received special education and related services	0

**Infant and toddler Part C early intervention services (EHS and Migrant programs)**

24. Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C agency to receive early intervention services under the IDEA	8
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	5
2. During this program year	3
b. Of these, the number who have not received early intervention services under IDEA	0

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**C. Child & Family Services**

<b>Preschool primary disabilities (HS and Migrant programs)</b>	<b>(1) Determined to have Disability</b>	<b>(2) Receiving Special Services</b>
25. Diagnosed primary disability:		
a. Health impairment	0	0
b. Emotional disturbance	0	0
c. Speech or language impairment	0	0
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	0	0
l. Multiple disabilities, excluding deaf-blind	0	0
m. Deaf-blind	0	0

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**C. Child & Family Services**

**Education and Development Tools/Approaches**

**Screening**

26. Number of all newly enrolled children since last year's PIR was reported	24
27. Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	2
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	1
28. The instrument(s) used by the program for developmental screening:	
a. ASQ- 3 (Ages & Stages Questionnaire)	
b. ASQ-SE (Ages & Stages Questionnaire Social-Emotional)	
c.	

**Assessment**

29. Approach or tool(s) used by the program for ongoing child assessment:	Locally designed
a. E-LAP (Early Learning Accomplishment Profile)	No
b. LAP-3 (Learning Accomplishment Profile – 3)	No
c.	No

**Curriculum**

30. Curriculum used by the program:	
a. For center-based services:	Locally designed
1. Creative Curriculum (Infant & Toddler)	No
2.	No
3.	No
b. For family child care services:	Locally designed
1.	No
2.	No
3.	No
c. For home-based services:	Locally designed
1. Partners For A Healthy Baby (Florida State University)	No
2.	No
3.	No
d. For pregnant women services:	Locally designed
1.	No
2.	No
3.	No
e. For building on the parents' knowledge and skill (i.e. parenting curriculum)	Locally designed
1. Ready Rosie	No
2.	No
3.	No

**Staff-child interaction observation tools**

	Yes (Y)/ No (N)
31. Does the program routinely use classroom or home visit observation tools to assess quality?	No
32. If yes, classroom and home visit observation tool(s) used by the program:	Locally designed
a. Center-based settings	No
b. Home-based settings	No
c. Family child care settings	No

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**C. Child & Family Services**

**Family and Community Partnerships**

**Number of families**

33. Total number of families:	59
a. Of these, the number of two-parent families	18
b. Of these, the number of single-parent families	41
34. Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g. biological, adoptive, stepparents)	55
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	39
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	0
b. Grandparents	2
c. Relative(s) other than grandparents	1
d. Foster parent(s) not including relatives	1
e. Other	0

**Parent guardian education**

35. Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	
a. An advanced degree or baccalaureate degree	3
b. An associate degree, vocational school, or some college	3
c. High school graduate or GED	29
d. Less than high school graduate	16

**Employment, Job Training, and School**

36. Total number of families in which at enrollment	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	39
1. Of these families, the number in which one or more parent/guardian is employed	37
2. Of these families, the number in which one or more parent/guardian is in job training (e.g. job training program, professional certificate, apprenticeship, or occupational license)	6
3. Of these families, the number in which one or more parent/guardian is in school (e.g. GED, associate degree, baccalaureate, or advanced degree)	2
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g. unemployed, retired, or disabled)	20
37. Total number of families in which at end of enrollment:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	19
1. Of these families, the number of families that were also counted in C.36.a (as having been employed, in job training, or in school at enrollment)	18
2. Of these families, the number of families that were also counted in C.36.b (as having not been employed, in job training, or in school at enrollment)	1
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g. unemployed, retired, or disabled)	40
1. Of these families, the number of families that were also counted in C.36.a	21
2. Of these families, the number of families that were also counted in C.36.b	19

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**C. Child & Family Services**

**Military Families**

38.a At least one parent/guardian is a member of the United States military on active duty	0
38.b At least one parent/guardian is a veteran of the United States military	1

	(1) At enrollment	(2) At end of enrollment year
<b>Federal or other assistance</b>		
39. The number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	3	2
40. Total number families receiving Supplemental Security Income (SSI)	2	2
41. Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC)	38	29
42. Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	37	39

<b>Family Services</b>	<b>Services Received</b>
43. The number of families who received the following program service to promote family outcomes:	
a. Emergency/crisis intervention such as addressing immediate need for food, clothing, or shelter	44
b. Housing assistance such as subsidies, utilities, repairs, etc.	13
c. Asset building services (e.g. financial education, debt counseling)	5
d. Mental health services	1
e. Substance misuse prevention	0
f. Substance misuse treatment	1
g. English as a second language (ESL) training	3
h. Assistance in enrolling into an education or job training program	13
i. Research-based parenting curriculum	45
j. Involvement in discussing their child's screening and assessment results and their child's progress	52
k. Supporting transitions between programs (i.e. EHS to HS, HS to kindergarten)	43
l. Education on preventative medical and oral health	3
m. Education on health and developmental consequences of tobacco product use	0
n. Education on nutrition	36
o. Education on postpartum care (e.g. breastfeeding support)	0
p. Education on relationship/marriage	1
q. Assistance to families of incarcerated individuals	0
44. Of these, the number that received at least one of the services listed above	54

**Father engagement**

45. Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family Assessment	24
b. Family goal setting	25
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, volunteering)	9
d. Head Start program governance, such as participation in the Policy Council or policy committees	2
e. Parenting education workshops	13

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**C. Child & Family Services**

**Homelessness Services**

46. Total number of families experiencing homelessness that were served during the enrollment year	18
47. Total number of children experiencing homelessness that were served during the enrollment year	22
48. Total number of families experiencing homelessness that acquired housing during the enrollment year	0

**Foster care and child welfare**

49. Total number of enrolled children who were in foster care at any point during the program year	2
50. Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	1

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**D. Grant Level Questions**

**Intensive Coaching**

1. The number of education and child development staff (i.e. teachers, preschool assistant teachers, home visitors, FFC providers) that received intensive coaching	0
2. The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	0

**Management Staff Salaries**

	(1) Annual Salary	(2) Percent Funded by Head Start or Early Head Start	(3) Number of Management Staff in this Position
3. Management staff:			
a. Executive Director		0	0
b. Head Start and/or Early Head Start Director		100	1
c. Education Manager/Coordinator		100	1
d. Health Services Manager/Coordinator		100	1
e. Family & Community Partnerships Manager/Coordinator		100	1
f. Disability Services Manager/Coordinator		100	1
g. Fiscal Officer		100	1

**# of education  
managers  
/coordinators**

**Education Management Staff Qualifications**

4. Total number of education managers/coordinators (D.3.c.(3))	1
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advance degree and equivalent coursework in early childhood education with early education teaching experience	1
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

**# of family  
services staff**

**Family Services Staff Qualifications**

5. Total number of family services staff	12
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	12
b. Of these, the number that do not meet one of the qualifications described in D.5.a	0
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	0

**# of formal  
agreements**

**Formal Agreements for Collaboration**

6. Total number of formal agreements with child care partners	0
7. Total number of LEAs in the service area	1
a. Of these, the total number of formal agreements with those LEAs to coordinate services for children with disabilities	1
b. Of these, the total number of formal agreements with those LEAs to coordinate transition services	1

***EARLY HEAD START***  
***CHILD CARE PARTNERSHIP***  
***(EHS-CCP)***



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**A. Enrollment & Program Options**

**Funded Enrollment by Funding Source**

1. Funded Enrollment	
a. Head Start/Early Head Start Funded Enrollment, as identified on NOA that captures the greatest part of the program year	216
b. Funded Enrollment from non-federal sources, i.e. state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

**Funded Enrollment by Program Option**

2. Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	216
1. Of these, the number available for the full-working-day and full-calendar-year	216
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for full working day	0
3. Home-based option	0
4. Family child care option	0
5. Locally designed option	0
6. Pregnant women slots	0

**Funded Slots at Child Care Partner**

7. Total number of slots in the center-based or locally designed option (A.2.a + A.2.b + A.5)	216
a. Of these, the total number of slots at a child care partner	216
8. Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options) (A.4 + A.7.a)	216

**Classes in Center-based**

9. Total number of center-based classes operated	35
a. Of these, the number of double session classes	0

**Children by Age**

10. Children by Age:				
a. Under 1 year	72	d. 3 years old	0	
b. 1 year old	82	e. 4 years old	0	
c. 2 years old	95	f. 5 years and older	0	
g. Total cumulative enrollment of children (A.10.a + A.10.b + A.10.c + A.10.d + A.10.e + A.10.f)				249

**Cumulative enrollment of pregnant women**

11. Cumulative enrollment of pregnant women	0
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**Total cumulative enrollment**

12. Total cumulative enrollment (A.10.g + A.11)	249
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**A. Enrollment & Program Options**

**Primary type of Eligibility**

13. Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	127
b. Receipt of public assistance such as TANF and SSI	21
c. Foster care	10
d. Homeless	77
e. Eligibility based on other type of need, but not counted in A.13.a through d	3
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	11
14. If the program serves enrollees under A.13.f, specify how the program has demonstrated that all income-eligible children in their area are being served.	
Other Program defined eligibility allows for up to 35% enrollment in category	

**Prior enrollment**

15. Enrolled in Head Start or Early Head Start for:	
a. The second year	69
b. Three or more years	55

**Transition and Turnover (HS Programs)**

16. Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	0
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	0
17. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	0

**Transition and Turnover (EHS Programs)**

18. Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	50
a. Of the infants and toddlers who left the program above, the number of children who were enrolled less than 45 days	12
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	0
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	0
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	0
19. Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	0
20. Number of pregnant women receiving Early Head Start services at the time their infant was born	0
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	0
b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in the program (A.20 - A.20.a)	0

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**A. Enrollment & Program Options**

**Transition and Turnover (Migrant Programs)**

21. Total number of children who left the program any time after classes or home visits began and did not re-enroll	0
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	0
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e. left the program in order to attend kindergarten	0

**Attendance**

22. The total number of children cumulatively enrolled in the center-based or family child care program option	249
a. Of these children, the number of children that were chronically absent	82
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	71
23. Comments on children that were chronically absent:	

**Child Care Subsidy**

24. The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	46
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**Race and Ethnicity**

25. Race and Ethnicity	(1) Hispanic/Latino	(2) Non-Hispanic
a. American Indian or Alaskan Native	1	0
b. Asian	0	0
c. Black or African American	12	35
d. Native Hawaiian or Pacific Islander	0	0
e. White	186	4
f. Biracial/Multi-racial	10	1
g. Other	0	0
h. Unspecified	0	0
25.g.1 Comments:		
25.h.1 Comments:		

**Primary Language of the Family at Home**

26. Primary language of family at home:			
a. English			219
1. Of these, the number of children acquiring/learning another language in addition to english			5
b. Spanish	30	h. Pacific Island Languages	0
c. Native Central American	0	i. European/Slavic Languages	0
d. Caribbean Languages	0	j. African Languages	0
e. Middle Eastern & South Asian	0	k. American Sign Language	0
f. East Asian Languages	0	l. Other	0
g. Native North American/Alaskan	0	m. Unspecified	0
26.l.1 Comments:			

**Dual Language Learners**

27. Total number of Dual Language Learners (A.26.a.1 + A.26.b through A.26.m)	35
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**Transportation**

28. Number of children for whom transportation is provided to and from classes	0
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<b>A. Enrollment &amp; Program Options</b>
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**Management Information Systems**

29. List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, and program staff.

Name/title
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a. ChildPlus

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**B. Program Staff & Qualifications**

Staff by type	(1) Head Start Early Head Start Staff	(2) Contracted Staff
1. Total number of staff members, regardless of the funding source for their salary or the number of hours worked	88	0
a. Of these, the number who are current or former Head Start parents	13	0

**Volunteers by type**

2. Number of persons providing any volunteer services to the program during the program year	197
a. Of these, the number who are current or former Head Start or Early Head Start parents	0

Preschool Classroom and Assistant Teachers (HS and Migrant Programs)	(1) Classroom Teacher	(2) Assistant Teachers
3. Total number of preschool education and child development staff by position	0	0
a. An advanced degree in:	0	0
early childhood education or		
any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children.		
b. A baccalaureate degree in one of the following:	0	0
early childhood education		
any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or		
any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in:	0	0
early childhood education		
a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children		
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	0
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0
e. None of the qualifications listed in B.3.a through B.3.d	0	0

**Preschool Classroom Teachers Program Enrollment**

4. Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	0
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	0

**Preschool Classroom Assistant Teachers Program Enrollment**

5. Total number of preschool assistant teachers that do not meet qualifications listed in B.3.a through B.3.d	0
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet the qualifications listed in B.3.a through B.3.d	0

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**B. Program Staff & Qualifications**

**Infant and Toddler Classroom Teachers (EHS and Migrant Programs)**

6. Total number of infant and toddler classroom teachers	58
a. An advanced degree in:	0
early childhood education with a focus on infant and toddler development or	
any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	
b. A baccalaureate degree in:	2
early childhood education with a focus on infant and toddler development or	
any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	
c. An associate degree in:	6
early childhood education with a focus on infant and toddler development or	
a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	23
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	17
e. None of the qualifications listed in B.6.a through B.6.d	27
7. Total number of infant and toddler classroom teachers that do not have any qualifications listed in B.6.a through B.6.d (B.6.e)	27
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certifications, credential, or licensure program that would meet one of the qualifications listed in B.6.a through B.6.d	6

**Home Visitors and Family Child Care Provider Staff Qualifications**

8. Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a	0
9. Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
10. Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a	0

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**B. Program Staff & Qualifications**

**Child development staff - average salary**

11. Average salary:	Avg. Annual Salary	Avg. Hourly Rate
a. Classroom teachers	24423	12
b. Assistant teachers	0	0
c. Home-based visitors	0	0
d. Family child care providers	0	0

**Classroom teacher salary by level of education**

12. Classroom teacher salary by level of education:	
a. Advanced degree in early childhood education or related degree	39624
b. Baccalaureate degree in early childhood education or related degree	29924
c. Associate degree in early childhood education or related degree	29189
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	25840
e. Classroom teachers that do not have the qualifications listed in B.12.a - B.12.d	21750

**Child development staff - race**

13. Race and Ethnicity:	(1)Hispanic/Latino	(2)Non-Hispanic
a. American Indian or Alaskan Native	0	0
b. Asian	0	0
c. Black or African American	0	2
d. Native Hawaiian or Pacific Islander	0	0
e. White	52	3
f. Biracial/Multi-racial	1	0
g. Other	0	0
h. Unspecified	0	0
13.g.1 Comments:		
13.h.1 Comments:		

**Child development staff - language**

14. The number who are proficient in a language(s) other than English	7
a. Of these, the number who are proficient in more than one language other than English	0
15. Language groups in which staff are proficient:	
a. Spanish	7
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0
15.k.1 Comments:	
l. Unspecified (language is not known or staff declined identifying the language)	0

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**B. Program Staff & Qualifications**

**All Staff Turnover**

	Staff	Contract Staff
16. Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g. summer months)	6	0
a. Of these, the number who were replaced	5	0

**Education and Child Development Staff Turnover**

17. The number of teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g. during summer months)	4
a. Of these, the number who were replaced	3
b. Of these, the number who left while classes and home visits were in session	2
18. Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	1
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	1
c. Involuntary separation	1
d. Other (e.g. change in job field, reason not provided)	1
1. Specify: Change in job field	
19. Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0



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**C. Child & Family Services**

	(1) At enrollment	(2) At end of enrollment year
<b>Health Insurance - children</b>		
1. Number of all children with health insurance	249	249
Of these, the number of children whose primary insurance fits into the following categories:		
a. Number enrolled in Medicaid and/or CHIP	244	243
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance (C.1-C.1.a)	5	6
2. Number of all children with no health insurance (A.10.g - C.1)	0	0

	(1) At enrollment	(2) At end of enrollment year
<b>Health insurance - pregnant women (EHS programs)</b>		
3. Number of pregnant women with at least one type of health insurance.	0	0
a. Number enrolled in Medicaid	0	0
b. Of these, the number enrolled in state-only funded insurance (e.g. medically indigent insurance), private insurance, or other health insurance (C.3 - C.3.a)	0	0
4. Number of pregnant women with no health insurance (A.11 - C.3)	0	0

	(1) At enrollment	(2) At end of enrollment year
<b>Accessible Health Care - Children</b>		
5. Number of children with and ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	249	249
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

	(1) At enrollment	(2) At end of enrollment year
<b>Accessible Health Care - Pregnant Women (EHS Programs)</b>		
6. Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	0	0

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**C. Child & Family Services**

			(1) At enrollment	(2) At end of enrollment year
Medical services - children				
7. Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care			167	192
a. Of these, the number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed				38
1. Of these, the number who received medical treatment for their diagnosed chronic health condition				28
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment				Number of Children
1. No medical treatment needed				8
2. No health insurance				0
3. Parents did not keep/make appointment				1
4. Children left the program before their appointment date				0
5. Appointment is scheduled for future date				0
6. Other				1
1. Specify: Parent choose not to follow through				
8. Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:				
a. Autism spectrum disorder (ASD)	0	f. Hearing Problems		12
b. Attention deficit hyperactivity disorder (ADHD)	0	g. Vision Problems		12
c. Asthma	13	h. Blood lead level test with elevated lead levels > u5 g/dL		0
d. Seizures	1	i. Diabetes		0
e. Life threatening allergies (e.g. food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis).				4

**Body Mass Index (BMI) - children (HS and Migrant programs)**

	Children at enrollment
9. Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	0
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	0
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	0
d. Obese (BMI at or above 95th percentile for child's age and sex)	0

	(1) At enrollment	(2) At end of enrollment year
<b>Immunization services - children</b>		
10. Number of children who have been determined by a health professional to be up-to-date on all immunizations appropriate for their age	198	215
11. Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	25	23
C.12 Number of children who meet their state's guidelines for an exemption from immunizations	4	4

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**C. Child & Family Services**

**Medical services - pregnant women (EHS programs)**

13. Indicate the number of pregnant women who received the following services while enrolled in EHS:	
a. Prenatal health care	0
b. Postpartum health care	0
c. A professional oral health assessment, examination, and/or treatment	0
d. Mental health interventions and follow-up	0
e. Education on fetal development	0
f. Education on the benefits of breastfeeding	0
g. Education on the importance of nutrition	0
h. Education on infant care and safe sleep practices	0
i. Education on the risks of alcohol, drugs, and/or smoking	0
j. Facilitating access to substance abuse treatment	0

**Prenatal health - pregnant women (EHS programs)**

14. Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	0
b. 2nd trimester (3-6 months)	0
c. 3rd trimester (6-9 months)	0
15. Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	0

	(1) At enrollment	(2) At end of enrollment year
<b>Accessible dental care - children</b>		
C.16 Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	249	249

**Preschool dental services (HS and Migrant programs)**

17. Number of children who received preventive care during the program year	0
18. Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination during the program year	0
a. Of these, the number of children diagnosed as needing dental treatment during the program year	0
1. Of these, the number of children who have received or are receiving dental treatment	0
b. Specify the primary reason that children who needed dental treatment did not receive it:	<b>Number of Children</b>
1. Health insurance doesn't cover dental treatment	0
2. No dental care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3 - 5 year old children	0
5. Parents did not keep/make appointment	0
6. Children left the program before their appointment date	0
7. Appointment is scheduled for future date	0
8. No transportation	0
9. Other	0

**Infant and toddler preventive dental services (EHS and migrant programs)**

19. Number of all children who are up-to-date according to the dental periodicity schedule in the relevant state's EPSDT schedule	139
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**C. Child & Family Services**

**Mental health consultation**

20. Total number of classroom teachers, home visitors, and family child care providers (B.3(1) + B.6 + B.8 + B.9)	58
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	39

**IDEA eligibility determination**

21. The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	4
a. Of these, the number who received an evaluation to determine IDEA eligibility	1
1. Of the children that received an evaluation, the number that were diagnosed with a disability	1
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	0
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility (C.21 - C.21.a)	3
22. Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	3
1. Specify: Pending evaluation	

**Preschool disability services (HS and Migrant programs)**

23. Number of children enrolled in the program who had an individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	0
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	0
2. During this program year	0
b. Of these, the number who have not received special education and related services	0

**Infant and toddler Part C early intervention services (EHS and Migrant programs)**

24. Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C agency to receive early intervention services under the IDEA	30
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	22
2. During this program year	8
b. Of these, the number who have not received early intervention services under IDEA	0

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**C. Child & Family Services**

<b>Preschool primary disabilities (HS and Migrant programs)</b>	<b>(1) Determined to have Disability</b>	<b>(2) Receiving Special Services</b>
25. Diagnosed primary disability:		
a. Health impairment	0	0
b. Emotional disturbance	0	0
c. Speech or language impairment	0	0
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	0	0
l. Multiple disabilities, excluding deaf-blind	0	0
m. Deaf-blind	0	0

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**C. Child & Family Services**

**Education and Development Tools/Approaches**

**Screening**

26. Number of all newly enrolled children since last year's PIR was reported	119
27. Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	6
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	2
28. The instrument(s) used by the program for developmental screening:	
a. ASQ- 3 (Ages & Stages Questionnaire)	
b.	
c.	

**Assessment**

29. Approach or tool(s) used by the program for ongoing child assessment:	Locally designed
a. E-LAP (Early Learning Accomplishment Profile)	No
b. LAP-3 (Learning Accomplishment Profile – 3)	No
c.	No

**Curriculum**

30. Curriculum used by the program:	
a. For center-based services:	Locally designed
1. Creative Curriculum (Infant & Toddler)	No
2.	No
3.	No
b. For family child care services:	Locally designed
1.	No
2.	No
3.	No
c. For home-based services:	Locally designed
1.	No
2.	No
3.	No
d. For pregnant women services:	Locally designed
1.	No
2.	No
3.	No
e. For building on the parents' knowledge and skill (i.e. parenting curriculum)	Locally designed
1.	No
2.	No
3.	No

**Staff-child interaction observation tools**

	Yes (Y)/ No (N)
31. Does the program routinely use classroom or home visit observation tools to assess quality?	Yes
32. If yes, classroom and home visit observation tool(s) used by the program:	Locally designed
a. Center-based settings	Infant CLASS and Toddler CLASS
b. Home-based settings	No
c. Family child care settings	No

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**C. Child & Family Services**

**Family and Community Partnerships**

**Number of families**

33. Total number of families:	212
a. Of these, the number of two-parent families	41
b. Of these, the number of single-parent families	171
34. Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g. biological, adoptive, stepparents)	202
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	160
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	3
b. Grandparents	4
c. Relative(s) other than grandparents	1
d. Foster parent(s) not including relatives	5
e. Other	0

**Parent guardian education**

35. Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	
a. An advanced degree or baccalaureate degree	12
b. An associate degree, vocational school, or some college	28
c. High school graduate or GED	112
d. Less than high school graduate	58

**Employment, Job Training, and School**

36. Total number of families in which at enrollment	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	158
1. Of these families, the number in which one or more parent/guardian is employed	122
2. Of these families, the number in which one or more parent/guardian is in job training (e.g. job training program, professional certificate, apprenticeship, or occupational license)	52
3. Of these families, the number in which one or more parent/guardian is in school (e.g. GED, associate degree, baccalaureate, or advanced degree)	37
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g. unemployed, retired, or disabled)	54
37. Total number of families in which at end of enrollment:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	58
1. Of these families, the number of families that were also counted in C.36.a (as having been employed, in job training, or in school at enrollment)	56
2. Of these families, the number of families that were also counted in C.36.b (as having not been employed, in job training, or in school at enrollment)	2
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g. unemployed, retired, or disabled)	154
1. Of these families, the number of families that were also counted in C.36.a	102
2. Of these families, the number of families that were also counted in C.36.b	52

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**C. Child & Family Services**

**Military Families**

38.a At least one parent/guardian is a member of the United States military on active duty	3
38.b At least one parent/guardian is a veteran of the United States military	9

	(1) At enrollment	(2) At end of enrollment year
<b>Federal or other assistance</b>		
39. The number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	3	3
40. Total number families receiving Supplemental Security Income (SSI)	21	21
41. Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC)	170	169
42. Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	136	134

<b>Family Services</b>	<b>Services Received</b>
43. The number of families who received the following program service to promote family outcomes:	
a. Emergency/crisis intervention such as addressing immediate need for food, clothing, or shelter	154
b. Housing assistance such as subsidies, utilities, repairs, etc.	10
c. Asset building services (e.g. financial education, debt counseling)	23
d. Mental health services	3
e. Substance misuse prevention	3
f. Substance misuse treatment	2
g. English as a second language (ESL) training	8
h. Assistance in enrolling into an education or job training program	33
i. Research-based parenting curriculum	167
j. Involvement in discussing their child's screening and assessment results and their child's progress	199
k. Supporting transitions between programs (i.e. EHS to HS, HS to kindergarten)	96
l. Education on preventative medical and oral health	55
m. Education on health and developmental consequences of tobacco product use	3
n. Education on nutrition	72
o. Education on postpartum care (e.g. breastfeeding support)	2
p. Education on relationship/marriage	2
q. Assistance to families of incarcerated individuals	3
44. Of these, the number that received at least one of the services listed above	212

**Father engagement**

45. Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family Assessment	39
b. Family goal setting	36
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, volunteering)	17
d. Head Start program governance, such as participation in the Policy Council or policy committees	5
e. Parenting education workshops	9



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**C. Child & Family Services**

**Homelessness Services**

46. Total number of families experiencing homelessness that were served during the enrollment year	40
47. Total number of children experiencing homelessness that were served during the enrollment year	43
48. Total number of families experiencing homelessness that acquired housing during the enrollment year	10

**Foster care and child welfare**

49. Total number of enrolled children who were in foster care at any point during the program year	10
50. Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	1

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**D. Grant Level Questions**

**Intensive Coaching**

1. The number of education and child development staff (i.e. teachers, preschool assistant teachers, home visitors, FFC providers) that received intensive coaching	3
2. The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	1

**Management Staff Salaries**

	(1) Annual Salary	(2) Percent Funded by Head Start or Early Head Start	(3) Number of Management Staff in this Position
3. Management staff:			
a. Executive Director		0	0
b. Head Start and/or Early Head Start Director		100	1
c. Education Manager/Coordinator		100	1
d. Health Services Manager/Coordinator		100	1
e. Family & Community Partnerships Manager/Coordinator		100	1
f. Disability Services Manager/Coordinator		100	1
g. Fiscal Officer		100	1

**# of education  
managers  
/coordinators**

**Education Management Staff Qualifications**

4. Total number of education managers/coordinators (D.3.c.(3))	1
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advance degree and equivalent coursework in early childhood education with early education teaching experience	0
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

**# of family  
services staff**

**Family Services Staff Qualifications**

5. Total number of family services staff	12
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	12
b. Of these, the number that do not meet one of the qualifications described in D.5.a	0
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	0

**# of formal  
agreements**

**Formal Agreements for Collaboration**

6. Total number of formal agreements with child care partners	6
7. Total number of LEAs in the service area	2
a. Of these, the total number of formal agreements with those LEAs to coordinate services for children with disabilities	0
b. Of these, the total number of formal agreements with those LEAs to coordinate transition services	0